



Manitoulin Secondary School
2015-2016 School Improvement Plan

October, 2015

**Manitoulin Secondary School
2015 - 2016 School Improvement Plan
Literacy**

SMART Goals	Needs Assessment	Practices	Professional Learning	Resources	Responsibility	Timelines	Evaluation
<p>By August 2016, the number of Applied students achieving success on the OSSLT will increase by 5% to 50%.</p> <p>By August 2016, the pass rates of Grade 11 College English courses will remain at 85%.</p>	<p>Continue to review and reflect on school data and practices.</p> <p>Identify areas for improvement as per OSSLT detailed reports.</p> <p>Continue to implement a variety of teaching strategies in every classroom.</p> <p>Provide PD support to all teachers.</p> <p>Practice literacy across the curriculum.</p>	<p>Assessment Of/For/As Learning Strategies include; Diagnostics Writing Journals Classroom libraries Progress Reports Exemplars, rubrics, checklists Learning Goals Exit/Entrance slips Descriptive feedback Differentiated Instruction Student Self Assessment A balance of Conversations, observations, products</p>	<p>Collaborative Inquiry Through; Learning Cycles PLC time Program Leader meetings Staff meetings PD Days Subject Council meetings Premier and Lexia Training for students and staff Premier Training for OSSLT Guided EQAO prep for teachers Growth Mindset</p>	<p>OSSLT detailed report</p> <p>Numerical and anecdotal data, as well as professional judgement when regarding student achievement</p> <p>Supply teachers for PLC time</p> <p>Classroom supplies; journals, traffic light supplies, etc.</p> <p>Premier Technologies</p> <p>Lexia</p> <p>Guest Speakers from Industry</p>	<p>All teaching and admin staff</p>	<p>At the beginning of the school year and ongoing</p>	

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<p>By August 2016, the number of Applied students achieving success on the OSSLT will increase by 5% to 50%.</p> <p>By August 2016, the pass rates of Grade 11 College English courses will remain at 85%.</p>	<p>Continue to review and reflect on school data and practices.</p> <p>Identify areas for improvement as per OSSLT detailed reports.</p> <p>Continue to implement a variety of teaching strategies in every classroom.</p> <p>Provide PD support to all teachers.</p> <p>Practice literacy across the curriculum.</p>	<p>Lexia Training</p> <p>Assistive Technologies</p> <p>New schedule</p> <p>Effective use of SMARTboard technology in most classrooms</p> <p>OSSLT involvement of all teachers</p>	<p>Collaborative Inquiry Through;</p> <p>Learning Cycles</p> <p>PLC time</p> <p>Program Leader meetings</p> <p>Staff meetings</p> <p>PD Days</p> <p>Subject Council meetings</p> <p>Premier and Lexia Training for students and staff</p> <p>Premier Training for OSSLT</p> <p>Guided EQAO prep for teachers</p> <p>Growth Mindset</p>	<p>OSSLT detailed report</p> <p>Numerical and anecdotal data, as well as professional judgement when regarding student achievement</p> <p>Supply teachers for PLC time</p> <p>Classroom supplies; journals, traffic light supplies, etc.</p> <p>Premier Technologies</p> <p>Lexia</p> <p>Guest Speakers from Industry</p>	<p>All teaching and admin staff</p>	<p>At the beginning of the school year and ongoing</p>	

**Manitoulin Secondary School
2015 - 2016 School Improvement Plan
Numeracy**

SMART Goals	Needs Assessment	Practices	Professional Learning	Resources	Responsibility	Timelines	Evaluation
<p>By August 2016, the number of Grade 9 Applied students achieving level 3 or 4 on the EQAO Assessment of Mathematics will be 30%.</p> <p>By August 2016, the number of Grade 9 Academic students achieving level 3 or 4 on the EQAO Assessment of Mathematics will be 85%.</p> <p>By August 2016, the pass rates of Grade 11 College Math courses will be 85%.</p>	<p>Continue to review and reflect on school data and practices.</p> <p>Identify areas for improvement as per EQAO detailed reports.</p> <p>Continue to implement a variety of teaching strategies in every classroom, across the curriculum</p> <p>Provide PD support to all teachers.</p>	<p>Assessment Of/For/As Learning Strategies include;</p> <p>Diagnostics Progress Reports Exemplars, rubrics, checklists Learning Goals Exit/Entrance slips Descriptive feedback Differentiated Instruction Student Self Assessment A balance of Conversations, observations, products Blended Learning</p> <p>Effective use of SMARTboard technology in most classrooms</p> <p>New schedule</p> <p>Structured tutorials prior to EQAO</p> <p>Numeracy Committee</p>	<p>Collaborative Inquiry Through;</p> <p>Learning Cycles</p> <p>PLC time</p> <p>Program Leader meetings</p> <p>Staff meetings</p> <p>PD Days</p> <p>Subject Council meetings</p>	<p>EQAO detailed report</p> <p>Numerical and anecdotal data, as well as professional judgement when regarding student achievement</p> <p>Supply teachers for PLC time</p> <p>Classroom supplies; traffic light supplies, etc.</p>	<p>All teaching staff</p> <p>Numeracy committee</p>	<p>At the beginning of the school year and ongoing</p>	

**Manitoulin Secondary School
2015 - 2016 School Improvement Plan
Pathways**

SMART Goals	Needs Assessment	Practices	Professional Learning	Resources	Responsibility	Timelines	Evaluation
<p>By August 2016, the pass rates of students in all Grade 9 and 10 Applied courses will be 70%.</p> <p>By August 2016, the pass rates of students in the Grade 10 Civics course will remain at 80%.</p> <p>By August 2016, the pass rates of students in Grade 11 optional courses will remain at 85%.</p> <p>By August 2016, the credit accumulation of Year 1 students earning 8 credits will be 80%.</p> <p>By August 2016, the credit accumulation of Year 2 students earning 16 credits will be 70%.</p>	<p>Continue to monitor, review and reflect on school data and practices.</p> <p>Identify students who may be at risk.</p>	<p>Weekly Student Success Team mtgs. Deliberate timetabling A&C SHSM Job Shadowing Monthly Progress Reports Tracking Board Day, Night and Summer CO-OP Extra-curricular activities Field Trips Student leadership opportunities Grade 8 presentations Transition mtgs. and activities Guid/SST mtgs with students</p> <p>myBlueprint, IPP for all students</p> <p>New schedule</p> <p>Continuous Intake Night School COOP</p> <p>New Timetable, Schedule</p>	<p>Collaboration through; SSTeam meetings Staff meetings Transition meetings with Feeder Schools Explore Learning Cycles for open level course teachers</p> <p>myBlueprint training for staff with Guidance support</p>	<p>Supply coverage for SSTeam meetings and Transition mtgs.</p>	<p>Principal, SST, Guidance</p> <p>All teachers</p>	<p>Weekly, monthly and end of school year, ongoing</p> <p>October</p>	

**Manitoulin Secondary School
2015 - 2016 School Improvement Plan
Community, Culture and Caring**

SMART Goals	Needs Assessment	Practices	Professional Learning	Resources	Responsibility	Timelines	Evaluation
By August 2016, the number of suspensions will remain status quo.	<p>School suspension data.</p> <p>School attendance data.</p> <p>Feedback from School Council.</p>	<p>Ongoing communication through; Newsletters, Synervoice, websites, message board, advertising, School Council, Education Officers</p> <p>Participation in community events (Fall Harvest, Shore Line Clean Up, etc.)</p> <p>Host; Parents' Nights, Information Nights, Awards' Nights, various school events (Pow Wow, Artastic Fusion, craft sale, etc.)</p> <p>A&C SHSM</p> <p>Student work visible in halls and classrooms</p> <p>Student Voice and PRO Grant applications</p> <p>Exam Recommendation Policy</p>	<p>Collaboration through;</p> <p>School Council meetings Parent meetings SSTeam mtgs., Aboriginal Support, Worker, Attendance Counsellor, Social Worker</p> <p>Learning through; Guest speakers Community run workshops Board wide workshops</p>	<p>SSTeam knowledge</p> <p>Costs associated with; Mailed communication, Transportation, field trips, green initiative materials, honorariums, school events</p>	All staff	Ongoing	

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Community, Culture and Caring**

SMART Goals	Needs Assessment	Practices	Professional Learning	Resources	Responsibility	Timelines	Evaluation
By August 2016, the number of suspensions will remain status quo.	School suspension data. School attendance data. Feedback from School Council.	Go Green initiatives GSA, Rainbow Rights Three Fires Confederacy Bullying Prevention Strategies Guest speakers Community coaches, volunteers, classroom guests ASW, FN and Attendance Counselor involvement Best Buddies Exam Recommendations Breakfast Program Safe Talk	Collaboration through; School Council meetings Parent meetings SSTeam mtgs., Aboriginal Support, Worker, Attendance Counsellor, Social Worker Learning through; Guest speakers Community run workshops Board wide workshops Best Buddies leader training Grant applications and Breakfast for Learning support Respect in Schools	SSTeam knowledge Costs associated with; Mailed communication, Transportation, field trips, green initiative materials, honorariums, school events School Generated funds	All staff	Ongoing	

**Manitoulin Secondary School
2015 - 2016 School Improvement Plan
Efficient Resource Management**

SMART Goals	Needs Assessment	Practices	Professional Learning	Resources	Responsibility	Timelines	Evaluation
	<p>Annual Budget allocation.</p> <p>Program Leader budget requests.</p>	<p>Update classrooms with new technology (computers, software, SMARTboards).</p> <p>Update physical plant.</p> <p>Allocate budget as per student needs.</p> <p>Complete Budget Proposals.</p> <p>Allocate budget monies towards field trips and transportation for school activities.</p>		<p>Annual budget</p>	<p>Principal</p> <p>Program Leaders</p>	<p>November 2015 and ongoing</p>	