

Secondary Registration Form

SCHOOL NAME:

\_ PRINCIPAL: \_\_\_\_\_

STUDENT INFORMATION					
Legal Last Name	Legal First Name	Middle Name	Preferred Name	M 🔲 F Gender	
Birthdate(mmm/dd/yyyy):	-				
First Language Spoken:  English					
OFFICE USE ONLY: Age Verification:					
*Please record method of verification <u>C</u>	<u>DNLY;</u> do not copy or retai	in any records within the	OSR		
For students born outside of Canada:	Status in Ca	anada: 🗌 Canadian Citi	zen	dent Other	
Country of Origin:		Date of Entry into 0	Canada:	<u></u>	
OFFICE USE ONLY: Please refer to the R	REG-04 instructions for next	steps when this section is	completed.		
PROPERTY ADDRESS INFORM					
Street (House #, Building/Block, Street	et Name) Apt. ;	# / Suite	P.O. Box	R.R.	
City / Town	Provi	ince		Postal Code	
Home Phone Number: ()		□	Unlisted		
Mailing Address (only if different fr	rom property address)				
Street (House #, Building/Block, Street	et Name) Apt.	# / Suite	P.O. Box	R.R.	
City / Town	Prov	vince		Postal Code	
Alternate Pick Up Address					
	e #, Street Name	City / Tow	'n	Phone Number	
Alternate Drop Off Address House	e #, Street Name	City / Tow	/n	Phone Number	
OFFICE USE ONLY: Residency Verifi	•	,-			
Utility bill Property tax bill Reside		purchase/rental agreemer	nt 🗌 Other* :		
*Documents NOT Acceptable: Credit card					
*Please record method of verification <u>C</u>	<u>DNLY;</u> do not copy or retai	in any records within the	OSR		
PARENT / GUARDIAN INFORMATION			CHECK BOTH COLUMNS		
Last Name	First Name		Student Lives With	Legal Custody Y/N	
Relationship to Student			Both Parents		
Address (if different than Student)			Father		
Home Phone ( )	Work Phone (	)	Mother		
Cell Phone ( )			Grandparent(s)		
Last Name	First Name		Foster Parent		
Relationship to Student			CAS		
Address (if different than Student)			Other*		
			*Specify:		
Home Phone ( )	Work Phone (	)			
Cell Phone ( )	E-mail				

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## REG-02

EMERGENCY CONTACTS (OTHER THAN Parent or G	uardian)		
Call First: Can Pick Up Student?	Call Second: Can Pick Up Student?		
Relationship	Relationship		
Last Name			
First Name			
Address			
Home Phone ( )			
Business Phone ( ) Ext.:			
Cell Phone ( )			
MEDICAL / HEALTH CONDITION (Do NOT record Health Ca			
Doctor Name	Phone Number ( )		
Allergies and Health Conditions:			
Life Threatening	Life Threatening		
I, the Parent/Guardian, give my permission to the school to trar	nsport my child to a medical facility in case of emergency. $\Box$ Y $\Box$ N		
EDUCATION Grade:	Previously attended a school in RDSB?		
Program(s): Regular English Program Science Technology Education Program (STEP)			
French Immersion	International Baccalaureate Program		
Arts Education Program	School of Integrated Technology		
Bilingual Trades Program	College Certificate Program		
Other:			
Bravious School Name			
	City/Town: Province:		
Previous School Board Name:	-		
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Previous School Board Name:	F-IDENTIFICATION ild(ren) as First Nation, Métis or Inuit. This information will be used to nity for First Nation, Métis and Inuit students of the Rainbow District		
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Previous School Board Name:         FIRST NATION, MÉTIS AND INUIT VOLUNTARY SELF         Parents/Guardians have the opportunity to self-identify their chi         improve the educational outcomes and promote equal opportur         School Board. I am         First Nations (off-reserve)         First Nations (off-reserve)         First Nations (on reserve)         ISTRIBUTION LIST         YES. I would like to be included on the distribution list to receive informa         and Board updates, announcements, event invitations, and other electronic	F-IDENTIFICATION         ild(ren) as First Nation, Métis or Inuit. This information will be used to         nity for First Nation, Métis and Inuit students of the Rainbow District         Métis Inuit       First Nation:		
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Previous School Board Name:         FIRST NATION, MÉTIS AND INUIT VOLUNTARY SELF         Parents/Guardians have the opportunity to self-identify their chi improve the educational outcomes and promote equal opportune School Board. I am         First Nations (off-reserve)       First Nations (on reserve)         I First Nations (off-reserve)       First Nations (on reserve)         DISTRIBUTION LIST         YES. I would like to be included on the distribution list to receive informa and Board updates, announcements, event invitations, and other electronic fundraisers, field trips, the sale of yearbooks, student pictures, uniforms, bod or the community.         NOTICE OF COLLECTION OF PERSONAL INFORMATION         In accordance with Section 29(2) of the Municipal Freedom of Information an correspondence relating to your child's involvement in our programs, is bein Act (R.S.O. 1990 c.E.2), Sections 58.5, 265 and 266 as amended. The info guidelines issued by the Minister of Education governing the establishment, consistent purpose such as the allocation of staff and resources. Employee will also be used for matters related to health and safety or discipline. The E law enforcement purposes, or in accordance with any other Act that permits jurisdiction of Rainbow District School Board for registration purposes. It will	F-IDENTIFICATION         ild(ren) as First Nation, Métis or Inuit. This information will be used to nity for First Nation, Métis and Inuit students of the Rainbow District         Métis       Inuit       First Nation:         messages which may contain advertising or promotions regarding school oks, prom or dance tickets, or other events or activities associated with the school         nd Protection of Privacy Act, personal information on this form, and any other g collected by Rainbow District School Board under the authority of the Education rmation will be used in accordance with the Education Act and the regulations and maintenance, use, retention, transfer and disposal of pupil records or for a s will have access to this information to carry out their job duties. The information Board is required to disclose personal information in compelling circumstances, for disclosure. This information will automatically be shared among schools within the li also be shared with the Sudbury Student Services Consortium and school bus		
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Has this student	ever been identified	through an IPRC	; process? 📋 Ye	s 🗌 No

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